

Upper Key Stage 2 Lesson Plans

(Years 5–6)

Lesson One: (Presentation Slides 1 - 19)

Main Objectives:

- To explore kidney donation, kidney transplant and dialysis.
- To understand how the act of 'giving' can save someone's life.
- To learn facts about Chronic Kidney Disease and ethnic minorities.

Additional Resources:

(Available in
PDF)

- Matching Pairs Game
- Upper KS2 Activity Pack
- A Real-life Hero: Sentences

Extra Resources:

- Post it notes/ scrap paper
- Anonymous Drop box

PLEASE NOTE: These resources should be downloaded and printed prior to the lesson to support the learning. In addition, activities for pupils with SEN or pupils who have been withdrawn from the lessons can be found in the *Alternative Resources* folder. These activities can also be downloaded and printed as and when required.

Introduction/Matching Pairs Game (Slide 3)

The purpose of this game is to help group the pupils into random pairs of mixed ability. Each pupil will stay with their pair for the remainder of the lessons to complete different activities together. It aims to show pupils that finding a matching pair amongst a large group of people can be challenging. This is a fun and engaging way to start a new topic and create excitement.

- Print out the 'Matching Pairs Game' sheet (Found in Additional Resources) and cut out the different coloured kidney beans in preparation for the lesson.
- Fold each coloured kidney bean in half and place them in a box/bag before the lesson starts.
- Ask each pupil to pick a bean from the box/bag without showing anyone.
- Set a timer for 5 minutes to allow pupils to walk freely around the classroom and pair up with someone with the same-coloured kidney bean.

PLEASE NOTE: This game can be played on the carpet or in the playground (if more space is needed). It is advised to keep track of the time and bring the pupils back together to re-focus, so they are ready for the next part of the lesson.

Main Teaching (Slides 4 - 17)

Work through the remainder of the slides **alongside the notes in presenter view** to guide you through the teaching. Encourage pupils to discuss questions when prompted and gather responses to aid the thinking process leading up to kidney donation.

Ask pupils to work through *Activities 1 and 2* in their pairs and record the answers in their Activity Packs (Found in Additional Resources).

ACTIVITY 2 - Print out 'A Real-life hero: sentences' Sheet (Found in Additional Teacher's Resources) onto an A3 sheet of paper prior to the lesson. Gather the pupil's responses and model writing a few sentences onto the mind map. *Suggestion:* Display on a working Wall.

PLEASE NOTE: The Activity Packs will need to be printed before the lesson and handed out to each pair to share.

Plenary (Slide 18)

Ask pupils to talk to their partners and tell them one thing they have learnt about kidney donation. Gather a few responses to share with the class.

Drop Box (Slide 19)

Guide pupils to the Anonymous Drop Box (prepared beforehand). This will encourage students to voice their opinions, feel valued and to normalise conversations around kidney donation and other difficult topics in the future.

PLEASE NOTE: Refer to the *FAQ for pupils* section in the Kidney Donation Education Resource Document which contains answers to possible questions that pupils may ask. This will give you the opportunity to prepare some answers beforehand, should they come up later on. Always be honest if you do not know the answer to a question and tell the pupils that you can research it later.

END OF LESSON ONE

Upper Key Stage 2 Lesson Plans

(Years 5–6)

Lesson Two: (Presentation Slides 20-36)

Main Objectives:

- To learn about the roles of kidneys.
- To know how to keep our kidneys healthy.
- To develop their ability to make informed choices about kidney donation.
- To understand the importance of sharing knowledge.

Additional Resources:

(Available in
PDF)

- Upper KS2 Activity Pack
- Kidney Donation Fact Sheet

Extra Resources:

- A3 paper for poster
- Post-it notes/scrap paper
- Anonymous Drop box

PLEASE NOTE: These resources should be downloaded and printed prior to the lesson to support the learning. In addition, activities for pupils with SEN or pupils who have been withdrawn from the lessons can be found in the *Alternative Resources* folder. These activities can also be downloaded and printed as and when required.

Introduction/Anonymous Drop box (Slide 21)

By addressing any questions, concerns or comments from the previous lesson, the pupils will learn that their voices matter and their opinions are valued. This confidence boost will encourage pupils to engage well in the lesson and really get involved in the learning ahead.

- Pick a variety of volunteers: pupils with different abilities, pupils that are generally shy but have made an active effort to contribute to the discussions etc. This approach makes sure that all children feel included.
- If there are any questions you are unable to answer, be honest and tell the pupils you will research and let them know later.
- Please refer to the *FAQ for pupils* section in the Kidney Donation Education Resource Document which contains answers to possible questions that pupils may ask. This will give you the opportunity to prepare some answers beforehand, should they arise.

PLEASE NOTE: Make sure you are aware of your school's safeguarding policy and procedures in case pupils ask any questions or make any comments that you are concerned about.

Main Teaching (Slides 22-32)

Work through the remainder of the presentation **alongside the notes in presenter view** to guide you through the teaching. Encourage pupils to discuss questions when prompted and gather responses to aid the learning process.

Ask pupils to work through *Activities 3 and 4* in their pairs and record the answers in their Activity Packs (Found in Additional Resources).

PLEASE NOTE: The Activity Packs will need to be printed before the lesson and handed out to each pair to share.

Main Teaching continued...

Slide 32: Please watch the second video linked to “More info” prior to the lesson. The purpose of sharing this video is to provide pupils with a Muslim perspective on organ donation. There is also a video from the Sikh faith. Although the lessons around the book are centred around *Living Organ Donation*, the video touches on *Deceased Organ Donation* after 1 minute and 40 seconds. If you feel that the topic of deceased organ donation would be better avoided for pupils at this time, for whatever reason, then please follow the notes provided on slide 32 and stop the video at 1 minute 40 seconds. However, if you think the pupils in your year group would benefit from watching the whole video in order to encourage a healthy discussion and debate, it is advised that you speak to a member of the Senior Leadership Team beforehand in case there are any concerns.

PLEASE NOTE: There is a difference of opinion between Islamic rulings regarding Deceased Organ Donation (although some would agree that it is permitted for the purpose of saving one's life). Likewise, the parents will also hold different views about deceased organ donation and may prefer that only living organ donation is explored.

Main Activity (Slide 33)

This activity aims to help pupils understand the importance of sharing information and knowledge with their families, friends and wider community. It also teaches pupils to actively take control in showing care and concern for others.

Each pair should be given an A3 sheet of paper to design their posters. Pupils may use the ‘Kidney Donation Fact Sheet’ (Found in the Additional Resources) to add more information on their posters to help raise awareness about the shortage of South-Asian donors.

Suggestion: The winning design can be printed and distributed amongst the local community centres and places of worship to help raise awareness.

By making the activity a competition, pupils will feel motivated to try their best to include all they have learnt as well as feeling proud that they are actively making a difference to the community. It also makes the learning more fun!

Plenary (Slide 35)

Reflect on how the decisions we make, can affect other's lives. Ask pupils to raise their hands if *when they are older*, they *might* consider donating a kidney or sharing knowledge about it's importance in helping saving a loved one or someone in their community.

PLEASE NOTE: Remind the pupils that no judgement should be made if someone does not want to become a kidney donor when they are older, and we should respect everyone's values and difference of opinions. Kidney donation is an individual choice and always will be.

Drop Box (Slide 36)

Remind pupils about the Anonymous Drop Box (prepared beforehand). This will encourage students to voice their opinions, feel valued and to normalise conversations around kidney donation and other difficult topics in the future.

END OF LESSON TWO